Welcome to Boroondara Park Primary School

Care, Learn and Share
Purpose:
To offer the widest possible range of experiences and educational opportunities so that our students may all have the chance to succeed.

Aim:
To develop the whole child – socially, emotionally, academically, culturally and physically.
SCHOOL MOTTO
Care, Learn, Share

SCHOOL VALUES
Valuing Diversity
Care
Fostering Growth
Shared Purpose
Trust Respect

SCHOOL VALUES
Care, Learn, Share
The School’s Vision

- Providing students with the opportunity to adopt and embrace positive personal and social values
- Enabling students to thrive in a rapidly changing world
- Empowering students to productively contribute to the community, both locally and globally
- Fostering positive partnerships between home, school and the wider community
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School Structure

Victorian Curriculum

Set of knowledge, understanding and skills required by students for life-long learning, social development and active and informed citizenship.

Learning areas (The Arts, English, Health and Physical Education, The Humanities, Languages, Mathematics, Science, Technologies) and the Capabilities (Critical and Creative Thinking, Ethical, Intercultural and Personal and Social)

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Throughout the school we provide:

- Planning and catering for differentiated learning to meet the needs of our students
- Opportunities for students to work at their developmental stage
- Flexibility in the grouping of students according to need, ability or interest, not just by age
- Development of social competencies such as resilience and empathy

• Just by age
• According to need, ability or interest, not just by age
• Opportunities for students to work at their developmental stage
• Learning to meet the needs of our students
<table>
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<th>Language (French)</th>
<th>Sport</th>
<th>PMP</th>
<th>PE</th>
<th>Performing Arts</th>
<th>Library/eLibrary</th>
<th>Visual Art</th>
<th>TEAM</th>
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Chess

G.A.T.E. Ways

APS Maths Olympiad

ICAS Maths, Science, Digital Technologies & English

Student Leadership opportunities (JSC & School Leaders)

Environment Group (Keen Green Team)

Social Service (Sponsor child, charities)

Enrichment Opportunities
Waratah Bay
Grade 6 – Four days, three nights
Coonawarra Camp
Grade 5 – Four days, three nights
Mt Evelyn
Grade 4 – Three days, two nights
Phillip Island Adventure Resort
Grade 3 – Three days, two nights
Grades 2 – School Sleepover
Grade 1 – BBG Dinner

The Camping Program
Every student participates in Performing Arts sessions each week.

The Arts Program

Performances in local Eisteddfods
Girls & Boys Vocal Group
Senior School Production
Circus Skills
Recorder Ensembles
Instrumental Lessons
Junior & Senior Choirs

In addition:

Community Events
Art Week
Christmas Carols Evening
Junior Concert
Musical Performances
Orchestra

8 Visual Arts Sessions each week.
Every student receives a 50 minute P.E. session a week.

Sports opportunities include:
- Whole School Swimming Program
- Whole School Cross Country Carnival
- Gymnastics Program

Sport and Physical Education
Currently we have four Foundation Grades:

Foundation Structure

- Strong focus on social/emotional/physical development as well as academic development
- English, Numeracy and Integrated Studies
- ICT including interactive whiteboards and 1:2 ratio of iPads in each classroom
- Current four Foundation Grades

The program includes:
We deliver a balanced approach to English literacy through incorporating all modes:

• Oral Language
• Reading
• Writing
• Visual Literacy
Students will:

• Engage with a variety of texts for enjoyment
• Listen to, read and view spoken, written and multimodal texts
• Participate in shared reading, viewing and storytelling using a range of literary texts
• Create a range of imaginative, informative and persuasive texts
• Read texts with familiar structures and features, practicing phrasing and fluency, and monitoring meaning using concepts about print and emerging phonetic knowledge

English
Mathematics occurs within the framework of a whole school inquiry approach. Structured around real life contexts, tasks are open-ended and differentiated so all students are catered for. Investigative problem solving activities and assessment tasks are planned together by teams.

Maths domains covered in the classroom are:
- Number and Algebra
- Measurement and Geometry
- Statistics and Probability
Students will:

- Play with objects and draw pictures to develop links between their environment, everyday language and mathematical activity.

- Investigate situations requiring data collection:
  - Immediate environment
  - Objects, and describe position and movement in their
    Name, sort and describe familiar everyday shapes and
    and order events and compare their duration
    Compare objects with respect to length, mass and capacity,
    Create and continue simple patterns
    of objects
  - Count, order, add and share using small sets:
    and numeral, count, order, add and share
    Develop an understanding of the concepts of number
    Form correspondences between them
    Classify and sort objects into sets and

- Name, sort and describe familiar everyday shapes and
  Compare objects and compare their duration

- Compare objects with respect to length, mass and capacity and
  Order events and compare their duration

- Investigate situations requiring data collection.
Using an inquiry approach, we aim to deliver an integrated curriculum which provides opportunities for our children to understand their world by:

- posing questions and gathering information
- developing creative and reflective thinking
- developing skills of listening, empathy and collaboration
- working cooperatively with others

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Integrating Studies
How can I get the most out of being a member of my classroom community?

Who can help me stay safe and how can they do this?

How can I help make my classroom community the best it can be?

How have things changed since my grandparents were my age?

How do the seasons change our world?

How can we use our brain and senses to help us learn about our changing world?

Our Changing World

to for help. comfortable feeling that they would feel trusted people in
the school
students

After exploring the picture story book All Through the Year, students identified how they would use their 5 senses in each season. How can I get the most out of being a member of my classroom community?

Our Changing World

Students identified 5 trusted people in the school that they would feel comfortable going to for help.

How do the seasons change our world?

Our Changing World

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Physical and Social Development

- Focus on gross motor skills and fine motor development
- Developmental Play
- P.M.P
- Circle Time
Foundation Special Activities

- V.I.P.
- Borroondara Bear
- Kew Traffic School
- Fire Brigade Visit
- RACV Street Scene – Safety
- Botanic Gardens Excursion
- Drama Toolbox
- Fairy Tale Puppet Theatre
Pastoral care program across the entire school

- All staff and students are allocated to a group for the duration of their school life (7 years).
- Each class group is approximately 18-20 students.
- The groups meet 3-4 times a term to participate in a variety of activities based around social and emotional themes.

Care, Learn and Share
Cyber Smart

• Focus on creating a culture of respect and responsibility
• Connecting cybersecurity with wellbeing
• Experiences are safe and positive
• Implementing eSmart as a framework
Student Engagement and Wellbeing Policy

• Explicit standards and expectations of staff, parents, and students

• Whole school approach to promoting respectful relationships including school culture

• Range of initiatives and strategies to prevent bullying and unacceptable behaviour

Policy
Wellbeing and Support Programs

- Inclusive approach
- Programs for students with disabilities
- School Nurse Visit (Foundation)
- Individualised Learning Programs
- Early Intervention Programs
- Early Intervention Programs (Mathematics & English)
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Wellbeing and Safety

- Playground supervision before school, recess, lunch and after school
- Separate areas and equipment according to age and development
- Teachers are visible and have communication with the main office and each other
- Students with health concerns are easily identified by all teachers
- Foundation students initially have altered recess breaks
- Students with health concerns are easily identified by all teachers
Wellbeing and Safety

• Trained first aid staff members are on duty during recess and lunch periods.

• Parents are notified of injuries or illnesses.

All bookings, payment and administration are managed by OSH Club.

OSH Club operates before and after school on all school days (from 7.00 am / until 6.30 pm).
We aim to:

• Work together in the educational decision-making environment
• Recognise and use learning opportunities in the home to the home
• Both from the home to the school and from the school to the home
• Value and use the skills and knowledge students bring
• Their child’s progress
• Ensure families are informed about and understand
• For each student
• Work together to create positive attitudes to learning
Parent Involvement

Partnership and school involvement is encouraged through on-going communication:

- School Council
- Parents and Friends Association
- Classroom Helper
- Working Bees
- Excursion helper/School visitor
- Canteen Helper
- Class Representative
- Buddy family
Staying Informed

- Student Reports
- Student Led Expo
- School Newsleger
- Sentral parent portal
- Class Representative
- School Mate app
- Open classrooms
- School App (Skoolbag)
- Parent Teacher Interviews
- Informal Chats
- Foundation Conference and Assessment Information
- Foundation Notice Board
- School Website
- School Mate (Skoolbag)
We create and continue to build on a very strong relationship with our local kindergartens and Early Childcare centres. Our Buddy Program with local kindergartens and Storytime Sessions strengthen our connection.

- **Friday 22nd July** (2:50 – 3:20 pm)
- **Friday 14th October** (2:50 – 3:20 pm)
Transition Foundation teachers visit or contact Early Childhood centres of all students enrolled to come to Boroondara Park before our formal orientation program. The dates of our formal orientation program will be:

- Wednesday 23rd November (2.15 – 3.15 pm)
- Wednesday 30th November (2.15 – 3.15 pm)
- Tuesday 6th December (10 – 2 pm)
Enrolment

- Immunisation certificate
- Birth certificate
- Current VISA and/or passport if required
- Completion of enrolment form and family information
- Medical plans if required
A Positive Start to School

We believe your child is best able to develop a positive attitude to starting school when they have opportunities to talk about what it is like and are given realistic information about school experience and expectations.
2017 Foundation Transition Night

Tuesday 22nd November

School Tours

9.30 am

Wednesdays by appointment at
This presentation will be available on our website.