

Boroondara Park P.S.
English Term 3, 2017

	Oral Language	Writing	Vocabulary** Grammar and Punctuation	Reading Comprehension
Team Foundation	<ul style="list-style-type: none"> • Language associated with emotions/ friendship • Responding appropriately to others' views • Formal Presentation Skills: Foundation Stars 	<ul style="list-style-type: none"> • Writing to explain (emotions/ behaviours/rules) • Simple sentence structure 	<ul style="list-style-type: none"> • Glossary linked to Integrated Curriculum • High frequency words 	<ul style="list-style-type: none"> • Sequencing • Inferring • Literal comprehension
Team 1 and 2	<ul style="list-style-type: none"> • Formal presentation • Informal share time • Describing emotions • Point of view • Entertaining (performing and audience feedback) 	<ul style="list-style-type: none"> • Formal presentation • Informal share time • Describing emotions • Point of view • Entertaining (performing and audience feedback) 	<ul style="list-style-type: none"> • Glossary linked to Integrated Curriculum • Punctuation (full stops, capital letters, question marks) • Editing Own Writing • Synonyms and Antonyms • Pattern and Repetition 	<ul style="list-style-type: none"> • Visualising • Text to World Connections • Skimming for information
Team 3 and 4	<ul style="list-style-type: none"> • Oral questioning • Informal and formal presentations • Active listening 	<ul style="list-style-type: none"> • Writing to entertain (Poetry and Narrative) • Technical vocabulary • Editing for meaning 	<ul style="list-style-type: none"> • Glossary linked to Integrated Curriculum • Verbs, tenses • Adjectives and adverbs • Subject-specific nouns and related pronouns • Pronouns 	<ul style="list-style-type: none"> • Questioning • Inferring • Compare and Contrast • Skimming and Scanning

			<ul style="list-style-type: none"> • Punctuation; exclamation and question marks, and quotation marks 	
<p>Team 5 and 6</p>	<ul style="list-style-type: none"> • Oral presentation – slam poetry competition 	<ul style="list-style-type: none"> • Writing to entertain (poetry and narrative) • Writing reflections on learning 	<ul style="list-style-type: none"> • Language features/devices related to poetry (eg. Stanzas; alliterations) • Verbs, adjectives, adverbs and adverbial phrases • Figurative language/sensory images • Glossary linked to Integrated Curriculum 	<ul style="list-style-type: none"> • Visualising • Inferring • Synthesising • Concepts found in Literature