

Learning in Mathematics – Team Foundation Term 3 2017

Number and Algebra	Measurement and Geometry	Statistics and Probability
<ul style="list-style-type: none"> • Group objects into sets (collections) and form simple correspondences (relations) between two sets; for example, in sharing pencils among peers. • Model division as sharing in natural situations and stories using materials and drawings • Explore the concept of subtraction using stories, materials, drawings and symbols, and link to addition • Continue to manipulate and group physical objects and drawings to develop a basic understanding of the concepts of number and numerals • Continue to make models of numbers up to at least 10 and beyond for students who can see the teens as a group of ten and some more. Students need to know everything they can about the numbers 0 -9 (quantity, symbol, word) as this will lay the foundation for the years ahead. • Provide a play environment where simple, everyday financial situations involving toy money are used • Continue to count forwards and backwards and compare and order collections and objects 	<ul style="list-style-type: none"> • Compare and order the duration of events using the everyday language of time. Build into daily routines. • Directly compare common objects in mass using appropriate language. 	<ul style="list-style-type: none"> • Provide probability opportunities with uncertain outcomes (e.g. die rolling or using a spinner). Informally promote the appropriate language of probability as the situations arise.

