

Creativity

Preparing The Stage



Levels 3 & 4

Your students are scaffolded through the creative process of developing interesting characters, settings, and stories as they build a story. They will develop storyboards, design and build props for purpose and photograph moments of their story.

Rationale

Creativity can provide joy and inspiration to those who create as well as to those who get an opportunity to view, use and/or read the creations.

Essential questions

What is creative writing and how can I write in a way that captures the imagination of the reader?
How can the design process include creative thinking?
What needs to be considered in order to construct a creative design?

Glossary

brainstorm, construct, construction, creative, creativity, design, drawbacks, edit, entertain, evaluation, exact, feedback, imagination, imaginative, materials, novel, original, processes, properties, sketches, stereotypes, strategies, strengths, techniques

Rich assessment task

Students will design and build props to use as they photograph six moments in a creative story they have written. They will use these photographs to develop a storyboard for their story, and present these at the end of term Creativity Expo.

Future action

As a result of this unit, students will know and understand some ways in which they can use their creativity and will have the confidence to tackle projects in less conventional ways, applying lateral thinking and appropriate risk taking.