

# Social Justice

## Fairness And Friendship



### Foundation

This unit explores the importance of students in their first year of school to understand how to make and keep friends. They learn about the importance of rules and ways in which to accept differences of opinion. Listening skills are a focus of this unit.

### Rationale

By learning to live and play with others we can have our own needs met as well as supporting those around us.

### Essential questions

What are the best ways to show that I care about others?

How can I stay fair when I am playing and working with my classmates and others?

How can I make sure I get what I need without stopping others from getting what they need as well?

### Glossary

fair, fairness, kind, kindness, empathy, listen, respond, rules, classroom, family, needs, wants, equal, understanding, responding, suitable, behaviour, friends, friendship, community, sharing, listen, listening, giving, library, classroom, hospital, football match, birthday party, car, happy, excited, pleased, glad, cheerful, joyful, great, lucky, okay, OK, not sure, average, alright, sad, unhappy, low, glum, gloomy, bad, upset, relationship, angry, trust, cheat, feelings, care, sorry, friend

### Rich assessment task

In groups, students will analyse photo prompts and sort them according to emotions. They will describe an emotion and what could cause someone to feel that emotion. Students will consider how they can support a friend and write an important trait a friend needs to have.

### Future action

As a result of this unit it is hoped that students will better understand the need to:

- play and work fairly with others,
- apply appropriate rules when in the classroom and in other places where rules apply, and
- demonstrate empathy by sharing, listening and behaving appropriately in a variety of settings.