

Boroondara Park P.S.
English Term 1, 2018

	Oral Language	Writing	Spelling and Grammar	Reading and Viewing Focus
Team F	Share Time – Boroondara Bear The language of recount Listen for information	Writing to recount about personal experiences Upper- and lower-case letters and the most common sound that each letter represents	High Frequency Words Glossary linked to inquiry	Predicting

Team 1 & 2	Responding to questions Listening for information Informal share times	Writing to socialise (letter, email, postcards, invitation) Writing reflections on learning	Glossary linked to inquiry High frequency words Capital letters, full stops, question marks, commas.	Sustained reading Choosing good fit books and expressing personal preferences Predicting
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Team 3 and 4	Oral presentations Collaborative conversation and discussion Active listening	Writing Learning Goals Writing reflections on learning Writing to persuade Writing to recount	Timeless present and past tenses Time, sequence and causal connectives Persuasive and emotive language Glossary linked to inquiry	Predicting Making Connections – Text to Self Questioning
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<p>Team 5 and 6</p>	<p>Formal and Informal presentations/discussions</p> <p>Debates</p> <p>Active listening / Active participation</p>	<p>Writing to Persuade</p> <p>Writing to Discuss</p> <p>Writing reflections on learning</p>	<p>Technical language / generalised terms</p> <p>Formal and factual language</p> <p>General and abstract nouns</p> <p>Action verbs / Modal verbs</p> <p>Modal adverbs</p> <p>Emotive language</p> <p>Glossary linked to inquiry</p> <p>Spelling – Words their Way</p>	<p>Main idea/determining importance</p> <p>Cause and effect</p> <p>Point of view</p>
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