Learning in Mathematics – Team 1-2 Term 1 2018

Number and Algebra	Measurement and Geometry	Statistics and Probability
• Extending understanding of number and notation to continue building place value foundations.	• Use a calendar to identify the date and determine the number of days in each month	• Identify a question of interest based on one categorical variable. Gather data relevant to the question
• Use materials to make models of, identify, and sequence numbers up to and beyond 100	• Name and order months and seasons	• Create displays of data using lists, tables and picture graphs and interpret them to discuss the usefulness of different displays of the same data.
• Build an understanding of 0	• Use uniform informal units (for example, pop sticks, tiles and cubes] to / compare and order length,	• Collect, check and classify data for a purpose
• Use models and arrays to investigate skip counting patterns up to 100 and beyond	• Interpret simple maps of familiar locations and identify the relative positions of key features	
• Investigate patterns on 100 number boards beginning at different		
• Mentally compute and recall addition and subtraction calculations up to 20.		
• Revisit multiples of ten. 1 ten, 2 tens, 3 tens …….9 tens. Ensure that students see the tens as the countable units.		
• Use a variety of different materials to compare numbers.		
• Skip count by 2s, 5s and 10s with and without visual number boards		