

Welcome to Boroondara Park Primary School



Care, Learn and Share

BPPS



Purpose:

To offer the widest possible range of experiences and educational opportunities for our students so that they may all have the chance to succeed

Aim:

To develop the whole child – socially, emotionally, academically, culturally and physically

SCHOOL MOTTO

Care, Learn, Share



SCHOOL VALUES

Trust Respect
Shared Purpose
Fostering Growth
Care
Valuing Diversity

The School's Vision



- Providing students with a challenging, fulfilling and enriching primary school experience
- Providing students with the opportunity to adopt and embrace positive personal and social values
- Enabling students to thrive in a rapidly changing world
- Empowering students to productively contribute to the community, both locally and globally
- Fostering positive partnerships between home, school and the wider community

Wellbeing

- We endeavor to create an environment where students feel safe, connected and engaged
- Foster skills that allow students to work cooperatively with others, manage emotions, cope with setbacks and solve problems effectively

Wellbeing

- Whole School Transition Program
 - Kindergarten to Foundation
 - Year level to year level
 - Year 6 to high school
- Start up program: dedicated time at the beginning of the year to establish a calm and respectful class culture where everyone feels safe, valued and connected
- Establish positive and strong home-school partnerships

Wellbeing

Care, Learn & Share

- Pastoral care program across the entire school
- All staff and students are allocated to a group for the duration of their school life (7 years)
- There are approximately 18-20 students in each CLaS group
- The groups meet 3-4 times a term to participate in a variety of activities based around social and emotional themes

Wellbeing

Student Engagement & Wellbeing Policy

- Explicit standards and expectations of staff, parents and students
- Whole school approach to promoting respectful relationships and a positive school culture
- Range of initiatives and strategies to prevent bullying and unacceptable behaviour

Wellbeing

Support Programs

- English as an Additional Language (EAL)
- Speech Pathologist and Psychologist
- School Nurse Visit (Foundation)
- Individualised Learning Plans (support and extension)
- Student Support Groups
- Learning Support Program (*Mathematics & English*)
- Programs for students with disabilities



Wellbeing Cyber Smart

- BPPS is an eSmart School
- Framework that promotes smart, safe and responsible use of technologies
- Experiences are positive and safe

Wellbeing and Safety

- Playground supervision before school, recess, lunch and after school
- Teachers are visible and have communication with the main office and each other
- Students with health concerns are easily identified by all teachers
- Separate areas and equipment according to age and development

Wellbeing & Safety

- Trained first aid staff members are on duty during recess and lunch play in our first aid room
- Parents are notified of injuries or illness

Curriculum

Victorian Curriculum

Set of knowledge, understandings and skills required by students for life-long learning, social development and active and informed citizenship

Learning areas		Capabilities
<ul style="list-style-type: none">• The Arts• English• Health & Physical Education• The Humanities	<ul style="list-style-type: none">• Languages• Mathematics• Science• Technologies	<p>Critical and Creative Thinking</p> <p>Ethical Capability</p> <p>Intercultural Capability</p> <p>Personal and Social Capabilities</p>

Curriculum

Through collaborative planning, we can provide:

- Tasks that allow for differentiated learning to meet the needs of our students
- Opportunities for students to work at their developmental stage
- Flexibility in the grouping of students according to need, ability or interest; not just by age

Curriculum Programs

TEAM	Foundation	1 & 2	3 & 4	5 & 6
Visual Art	✓ <input type="checkbox"/>	✓ <input type="checkbox"/>	✓ <input type="checkbox"/>	✓ <input type="checkbox"/>
Performing Arts	✓ <input type="checkbox"/>	✓ <input type="checkbox"/>	✓ <input type="checkbox"/>	✓ <input type="checkbox"/>
Library/eLibrary	✓ <input type="checkbox"/>	✓ <input type="checkbox"/>	✓ <input type="checkbox"/>	✓ <input type="checkbox"/>
Language (French)	✓ <input type="checkbox"/>	✓ <input type="checkbox"/>	✓ <input type="checkbox"/>	
Physical Education	✓ <input type="checkbox"/>	✓ <input type="checkbox"/>	✓ <input type="checkbox"/>	✓ <input type="checkbox"/>
Team Sport	✓ <input type="checkbox"/>	✓ <input type="checkbox"/>	✓ <input type="checkbox"/>	✓ <input type="checkbox"/>
PMP	✓ <input type="checkbox"/>			

Curriculum - The Arts

Every student participates in both a
Performing Arts & Visual Arts session each week

In addition:

- Junior & Senior Choirs
- Girls & Boys Vocal Group
- Instrumental Lessons
- Orchestra
- Recorder Ensembles
- Junior Concert
- Senior School Production
- Circus Skills Program
- Artist of the Week awards
- Art Week
- Performances in local Eisteddfods & community events
- Opportunities to perform at Assemblies

Curriculum

Sport and Physical Education

Along with weekly P.E. and Team Sport sessions, further Sports opportunities include:

- Whole School Cross Country Carnival
- Whole School Swimming Program
- Gymnastics Program
- Athletics Carnival (3-6)
- PMP (Foundation)
- Interschool sport (5-6)

Information & Communication Technology (ICT)

- ICT is used daily to support and enhance student engagement and learning
- They use ICT to investigate, create and communicate
- 1-1 iPad Program in Years 3 to 6
- Ratio of 1:2 iPads in F-2
- eSmart School – ensuring the safe and responsible use of technologies

BPPS Camping Program

Grade 1	BBQ Dinner
Grade 2	School Sleepover
Grade 3	Three days, two nights Phillip Island Adventure Resort
Grade 4	Three days, two nights Mt Evelyn
Grade 5	Four days, three nights Coonawarra Camp
Grade 6	Four days, three nights Waratah Bay

Foundation Structure

Currently we have four Foundation grades

- Strong focus on building students personal and social capabilities as well as academic
- English, Maths and Integrated Curriculum
- ICT including interactive whiteboards and 1:2 ratio of iPads in each classroom

English

We deliver a balanced approach to English through incorporating all modes;

- Speaking and Listening
- Reading and Viewing
- Writing

Mathematics

- Occurs within the framework of a whole school inquiry approach
- Structured around real life contexts
- Tasks are open-ended and differentiated so all students experience success
- Investigative problem solving activities and assessment tasks are planned together by teams
- Maths strands covered in the classroom are:
Number and Algebra, Measurement and Geometry and
Statistics and Probability



Integrated Curriculum

Using an inquiry approach, we aim to deliver a curriculum which provides opportunities for our children to understand their world by:

- posing questions and gathering information
- working cooperatively with others
- develop skills of listening, empathy and collaboration
- developing creative and reflective thinking

Integrated Curriculum

Shaping Identity

What is my identity?

What is the classroom identity?

How should I ask for help?

Who should I ask for help?

How do I stay safe and healthy?



Students identified 5 trusted people in their family and school community that they would feel comfortable going to for help.

Our Sustainable World

What are the basic needs of living things?

What impact the changing seasons have on living things?

How can we sustain the environment?

Students made predictions about the change they would observe in the plants over a six week period. They made weekly observations.



Foundation Special Activities

- Boroondara Bear
- Foundation Stars
- Botanic Gardens Excursion
- Fairy Tale Puppet Theatre
- Fire Brigade Visit
- Life Education
- P.M.P

Kindergarten - Foundation Transition

We have and continue to build on a very strong relationships with our local Kindergartens and Early Childcare centres

Story Time sessions

Friday 28th July (2:50 – 3:20 pm)

Friday 20th October (2:50 – 3:20 pm)



Kindergarten - Foundation Transition

Foundation 2018 Transition Evening

(for parents of enrolled students)

Tuesday 21st November

The dates of our *formal orientation* program will be:

Wednesday 29th November (2.15 – 3.15 pm)

Wednesday 6th December (2.15 – 3.15 pm)

Tuesday 12th December (10am - 2 pm)

Foundation teachers visit or contact Kindergartens of all students enrolled.

A Positive Start to School

The aim for our Foundation children is to give them the very best start to school by facilitating a smooth and positive transition into our school community and setting them on the path to lifelong learning

Home-School Partnerships

We aim to:

- Work together to create positive attitudes to learning for each student
- Ensure families are informed about and understand their child's progress
- Value and use the skills and knowledge students bring both from the home to the school and from the school to the home
- Recognise and use learning opportunities in the home environment
- Work together in the educational decision-making process for each student

Parent Involvement

Partnership and school involvement is encouraged through on-going communication:

- School Council
- Volunteer Group
- Classroom Helper
- Working Bees
- Excursion helper/School visitor
- Class Representative
- Canteen Helper



Before and After School Care

- OSH Club operates before and after school on all school days (from 7.00 am / until 6.30 pm)
- All bookings, payment and administration are managed by OSH Club
- Enrol form online at www.oshclub.com.au

Communication



Senral – this is our preferred mode

Fortnightly Newsletter -The Boroondara Park Press is available online as well as being emailed out to the BPPS community

Skoolbag (free for IOS and Android devices) -For last minute updates



Class Representatives -Each grade has parent representatives who support the students, assist class teachers and provide an important communication link with other parents within the particular grade.

Reporting

- Comprehensive, detailed written reports are issued to parents twice a year - accessed electronically
- Formal parent/teacher interviews are held during Semester 1
- Parents are welcome to seek an appointment at any time with the Principal and/or staff to discuss any aspect of their children's schooling

Student Led Expos - Children are given the chance to share their work with their parents during our Student Led Expos

Communication

Our school website - www.bpark.vic.edu.au
Tonight's presentation will be available on our website



Enrolment

Due by the end of July

- Immunisation certificate
- Birth certificate
- Current VISA and/or passport if required
- Completion of enrolment form and family information
- Medical plans if required

School Tours

Wednesdays by appointment at
9.30 am

Thank you for your attendance this evening

